



**Romulus Middle School**  
37300 Wick Rd. • Romulus, MI 48174  
Phone: (734) 532-1700 • Fax: (734) 532-1701  
*www.romulus.net*



**Nelson A. Henry, Principal • Christopher Parker, Assistant Principal**

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January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for Romulus Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Nelson A. Henry for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2G2fEY7> or you may review a copy in the main office at your child's school. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Note: TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are: TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

According to Spring 2019 M-Step data, Romulus Middle School students rated as 47.91 in the Overall Index Value. Romulus Middle School's Proficiency Index Value was 42.86 and the Growth Index Value was 40.78. Compared to Spring 2018 M-STEP data, here are the percentage changes – ELA, 6th Grade – decreased by 2.2%; ELA, 7th Grade – increased by 0.7%; Math, 6th Grade – increased by 1.3%; Math, 7th Grade – increased by 7.5%.

To assess the eighth graders, they were given the PSAT. In Spring 2018, these are the scores of the school compared to the state percentage of proficiency – ELA, State: 61.9%; School: 41.5%; Math, State: 41.4%; School: 21.8%.

To address the deficiencies of scores, Romulus Middle School students are taking part in the 4th year of a new Math curriculum. Teachers will receive rigorous and prescriptive professional development. Teachers will also take part in Job Embedded Coaching in the area of math several times throughout the year. To address the area of weakness in ELA, we will continue to provide training in Reading Apprenticeship and Thinking Maps. As we strive to attain the goals established by the MDE, continued support of our parents/caregivers, our staff, and

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our community stakeholders in this effort is greatly appreciated. State law requires that we also report additional information.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** – In accordance with the Romulus Community School’s Board of Education Policy, attendance areas may be established for each attendance center in the district to assist in designating pupil assignments to schools. Once assigned to a school, the building principal shall be responsible for assigning students to specific classrooms within the school, taking into consideration available space, class sizes, and scheduling requirements.

**ROMULUS MIDDLE SCHOOL IMPROVEMENT STATUS** – Romulus Middle School was awarded accreditation status through the North Central Association Commission on Accreditation and School Improvement (NCA CASI). This status was achieved by adhering to the AdvancED Accreditation Standards and Policies and by implementing a continuous improvement process which focuses on improving student learning and organizational effectiveness. The Romulus Middle School Improvement Team developed a school improvement plan, which is aligned to the District’s Improvement Plan, based on data from the M-Step standardized test scores, NWEA (Northwest Evaluation Association) MAP (Measure of Academic Progress) assessments, and local (district) assessments to increase student achievement. Additionally, our school participates in internal and external AdvancED Quality Assurance Reviews. Romulus Middle School implements these strategies to help us reach our identified math goals: Professional Learning Communities (PLC’s), collaborative teaching, Thinking Maps, Reading Apprenticeship, support and interventions, and an external math coach who develops teachers in theory and practices. The strategies to help us reach our identified ELA goals: collaborative teaching, Reading Apprenticeship, Thinking Maps, reading support and intervention and online learning platforms. Although our main focus is on English/Language Arts and Mathematics, the strategies used in these content areas are universal, applicable, and implemented with fidelity in Science, Social Studies, and Elective classes.

**SCHOOL IMPROVEMENT GOALS FOR 2019-2020** – All students will improve their reading comprehension. All students will improve their math problem solving. All students will be proficient in science. All students will be proficient in social studies. All students will help maintain a safe and positive climate that supports and enhances their learning. Additional strategies have been developed to increase student achievement in all core content areas; to maintain a safe, positive, and predictable learning environment; and to promote positive home/school community relationships. The aim of Romulus Community School District is to increase academic achievement of all students in the core content areas as measured by the Michigan Student Test for Educational Progress (M-Step). Romulus Community Schools Board of Education adopted four non-negotiable goals to accomplish this: · Student Achievement: By 2024-2025, 85% of the students in the district will score in the proficient or above categories on the State’s assessments in all core subject areas. · Post-Secondary College and Career Readiness: Romulus Community Schools will prepare all students for post-secondary education or career training. Fiscal Responsibility: The Board of Education will ensure that the District operates in a fiscally responsible manner with a yearly fund budget balance to achieve a goal of 5% fund balance or greater. · Communication: Romulus Community Schools will improve communication both internally and externally.

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**CURRICULUM** – Each school offers its students a comprehensive and articulated curriculum. K-12 grade level outcomes have been correlated with the State core curriculum and aligned to the National Common Core Standards which emphasize the importance of college and career readiness. Teaching and learning are monitored and are supported by scientifically research-based best practices. The process of developing the K-12 core curriculum and other related resources can be found at [www.romulus.net](http://www.romulus.net). Please contact the office of the Curriculum Director at 734-532-1641 with any questions.

**PARENT INFORMATION** – Parent teacher conference attendance rates are as follows: Fall 2017 = 48%, Fall 2018 = 48%, and Fall 2019 = 47%.

**STATE ASSESSMENT** – In the spring, students in grades 3-5 take the Michigan Student Test of Educational Progress (M-Step). We included these scores for comparison purposes as the fifth graders feed into the middle school at sixth grade. The Combined Reports which can be found at <http://bit.ly/2G2fEY7> represents the student achievement data aggregated by subgroups on the M-Step test in reading, math, social studies, and science for Romulus Middle School.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY NATIONALLY NORMED ACHIEVEMENT TESTS** – Romulus Middle School gives the NWEA test three times per year. The percentage of students at or above the 40th percentile in reading for Spring 2017 was 45% and for math the percentage was 32%. The percentage of students who were above the 40 percentile in Math for 2018: 33%. The percentage of students who were above the 40 percentile in Reading for 2018: 44%.

**CLOSING** – The strength of any great school community is predicated on the ongoing support and the continuous involvement of all stakeholders. Our teachers are on a professional journey to become more culturally responsive in their instruction. During the staff meetings for the 2019-2020 school year, the assistant principal and I teach lessons from the book, Culturally Responsive Teaching & the Brain, by Zaretta Hammond. With your valued and greatly appreciated assistance, our mission, “Believes, Achieves, Succeeds” provides the foundation that will ensure the success of all students at Romulus Middle School. As we move forward into coming school years, we will remain focused on our three BIG ideas: (1) Academics, (2) Attendance, and (3) Climate/Culture -- High Expectations, High Achievement, Everyone, Every Day!

For excellence and equity,

***Nelson A. Henry***

Nelson A. Henry, Principal

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